

## *Everyday Math Secure Learning Goals Grade 4*

<b>Unit</b>	<b>Learning Goal</b>	<b>Lesson</b>	<b>NJCCCS</b>	<b>Study Island Lesson</b>	<b>Accelerated Math Grade 3 Library</b>
1	1.d. Name, draw, and label line segments, lines, and rays (D/S)	1.2, 1.4, 1.8	4.2.4.A	3.d	92
1	1.e. Name, draw, and label angles, triangles, and quadrangles (D/S)	1.3, 1.4, 1.5, 1.8	4.2.4.A	3.b	97,98
1	1.f. Identify and describe right angles, parallel lines, and line segments (D/S)	1.2, 1.3, 1.4	4.2.4.A	3.d	92,93,94
1	1.g. Know addition and subtraction facts (S)	1.1, 1.2, 1.3, 1.4, 1.5	4.1.4.B	2.h	
2	2.a. Display data with a line plot, bar graph, or tally chart (D/S)	2.5, 2.6, 2.8	4.4.4.A	5.a	105,106,107,108
2	2.c. Use the statistical landmarks maximum and minimum (S)	2.5, 2.6, 2.8	4.44..B	5.b	
2	2.d. Subtract multi-digit numbers (S)	2.9	4.1.4.B	2.h	15
2	2.e. Add multi-digit numbers (S)	2.7	4.1.4.B	2.h	13,14
2	2.f. Read and write numerals to hundred-millions; give the value of the digits in numerals to hundred-millions (D/S)	2.3, 2.4	4.1.4.A	2.d	1,2,3,4,5,6,12
2	2.g. Find equivalent names for numbers (S)	2.2	4.3.4.D	4.d	8,9
3	3.d. Solve addition and subtraction number stories (D/S)	3.7, 3.11	4.5.4 (1-11)	2.o	16,25,26,32,56,57
3	3.g. Know multiplication facts (D/S)	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.9	4.1.4.B	2.g	33,35,36,40,42,43,60
3	3.h. Understand the relationship between multiplication and division (S)	3.4, 3.5, 3.6, 3.9	4.1.4.B	2.f	24,37,38,41,58-60
4	4.h. Draw and measure line segments to the nearest centimeter (S)	4.9	4.2.4.A	3.d	

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4	4.i. Use dollars and cents notation (S)	4.5	4.4.2.4.A	2.k	17-24
5	5.g. Compare large numbers (S)	5.8, 5.10, 5.11	4.3.4.D	4.d	10,11
5	5.h. Estimate sums (S)	5.3	4.1.4.B	2.n, 2.m	27-31
7	7.f. Identify the whole for fractions (S)	7.1, 7.3, 7.10	4.1.4.A	2.b	44,45,55
7	7.g. Identify fractional parts of a collection of objects (S)	7.2	4.1.4.A	2.b	45,48
7	7.h. Identify fractional parts of regions (S)	7.1, 7.2, 7.3, 7.5, 7.9	4.1.4.A	2.b	44,46,47
8	8.d. Find the area of a figure by counting unit squares and fractions of unit squares inside the figure (D/S)	8.3, 8.4, 8.5, 8.6, 8.7	4.2.D.2	3.j	89,90,91
9	9.e. Convert between hundredths- fractions, decimals, and percents (S)	9.1, 9.2	4.1.4.A	2.b	
9	9.f. Use a calculator to rename any fraction as a decimal or percent (S)	9.3, 9.4, 9.5, 9.7	4.1.4.A		
10	10.d. Use a transparent mirror to draw the reflection of a figure (S)	10.1, 10.2, 10.3	4.2.4.A	3.a	101
10	10.e. Identify lines of symmetry, lines of reflection, reflected figures, and figures with line symmetry (S)	10.2, 10.3, 10.4, 10.5, 10.6	4.2.4.A	3.c	101
12	12.e. Use rate tables, if necessary, to solve rate problems (S)	12.2, 12.3, 12.4, 12.6	4.5.4 (1-11)	2.0	

