

**Walnut Street School Wide Discipline System**  
**2007-2008**

This year we are going to implement a simple, yet hopefully, effective school wide behavior management program that focuses on increasing positive behavior and decreasing negative behavior. This system will operate in two modalities: one being a school wide rewards program for positive behavior and one being a consequence based approach per individual student. Both systems will involve tallying student and school wide behavior on a consistent basis that will create a system of standard responses across the board. It is our goal to work with teachers, support staff and parents together to support all of our students in learning not only academics but also how to interact with peers and adults in a socially acceptable fashion.

**Individual Consequence Based Discipline Points System**

All students will start out with Zero points at the beginning of the year. The goal for each student is to maintain zero points as the year progresses. When a student is involved in a behavioral infraction they will be assigned a respective number of points and given a consequence. As points accumulate there will be specific consequences or a loss of privilege that occur as a result of the accumulation of points in addition to the primary consequence.

Students will, however, have the opportunity to participate in “Community Service” activities to drop their overall point total back to zero. It is thought this will increase a student’s sense of responsibility and accountability with regards to their behavior. This will also serve as a time where the student can spend time with a staff member contributing in a positive way to the school.

The main office will track student points as well as community service activities throughout the school year.

The following tables represent point values for infractions, consequences and Community Service Activities.

Cumulative Points During the School Year	
5 points	<b><u>1<sup>st</sup> Parent Conference</u></b>
8 points	<b><u>Loss of Privileges</u></b> – No Recess, assembly programs, field trips, safety duty, inter-school activities, etc.
10 points	<b>2<sup>nd</sup> Parent Conference</b> – Review Placement, recommend to I & RS Committee, Specific Individualized Behavior Intervention Plan Developed

<b><u>Infractions that Occur in the Classroom</u></b>				
Infractions	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	Points
1. Disruption of Class	Teacher Held Detention : 15 min	Teacher Held Detention: 30 min	Administrative Detention: 45 min	1 point 1 <sup>st</sup> & 2 <sup>nd</sup> offense 2 points 3 <sup>rd</sup> offense
2. Disrespect towards staff	Teacher Held Detention : 15 min	Teacher Held Detention: 30 min	Administrative Detention: 45 min	
3. Inappropriate Language	Teacher Held Detention : 15 min	Teacher Held Detention: 30 min	Administrative Detention: 45 min	
4. Stealing	Teacher Held Detention : 15 min	Teacher Held Detention: 30 min	Administrative Detention: 45 min	
5. Destruction of School Property	Teacher Held Detention : 15 min	Teacher Held Detention: 30 min	Administrative Detention: 45 min	
6. Bullying	Teacher Detention: 30 min	Administrative Detention: 45 minutes	Administrative Response: OSS	2 points 1 <sup>st</sup> offense 3 points 2 <sup>nd</sup> offense 5 points 3 <sup>rd</sup> offense
7. Fighting	Administrative Response: OOS			5 point 1 <sup>st</sup> offense 10 points 2 <sup>nd</sup> offense
<b><u>School Wide Infractions: Playground/Lunch: Goes Directly to Building Principal</u></b>				
Infraction	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	Points
Disrespect towards Staff	Recess Detention	Recess Detention & 30 min Admin Detention	Recess Detention & 45 min Admin Detention	1 point 1 <sup>st</sup> & 2 <sup>nd</sup> offense
Inappropriate Language	Recess Detention	Recess Detention & 30 min Admin Detention	Recess Detention & 45 min Admin Detention	2 points 3 <sup>rd</sup> offense
Bullying	Admin Detention: 30 min	Administrative Detention: 45 minutes	Administrative Response: OSS	2 points 1 <sup>st</sup> offense 3 points 2 <sup>nd</sup> offense 5 points 3 <sup>rd</sup> offense
Fighting	Administrative Response: OOS	Administrative Response: OOS	Administrative Response: OOS	5 point 1 <sup>st</sup> offense 10 points 2 <sup>nd</sup> offense

## **Community Service List**

These are some suggested activities for the community service list to reduce a students points. Each activity will reduce a student's cumulative point by:

### **1 point**

This list is merely a suggested list of activities, teachers, students and parents may also feel free to choose other mutually agreed upon community service tasks. Also note these tasks can occur before school, after school, during lunch/recess time or during the school day if assigned by the teacher.

Hallway Trash

Classroom Wastebaskets

School grounds litter pickup

Wash chalk boards/white boards

Wash Desks

Assist with filing, collating, stapling

Bulletin Board Assistance

Classroom tutor

Help clean cafeteria

Write 1 page reflection regarding why you were in trouble

### **School Wide Positive Behavior Rewards System**

This program will actually be a school wide program that focuses on anti-bullying and non-violence. Basically the way it will work is that for every day that goes by where we do not have any evidence of bullying or a physically aggressive act we will count that day as a “Good Behavior Day”. There will be a large poster in the Cafeteria that tracks how many day in a row we have maintained good behavior as set by the above standard. When we reach certain milestones for days in a row of good behavior we will have school wide rewards for the entire building. The schedule for these rewards is as follows:

5 days	Supplemental 5 minutes of recess
10 days	Supplemental Spirit Day
25 days	School Wide Ice Cream/Water Ice at Lunch
45 days	Bonus Assembly

In addition to this school wide positive re-enforcement piece we will also utilize the concept of “catch a child being good”. Here we will utilize a token system of providing students with a gold token on a random basis when a child does something good, that can include things like: Helping out a peer, Assisting the teacher, Doing extra work, etc. Each teacher will be given 5 tokens a week to hand out to students for various acts of good behavior. On Fridays students will be able to come to the Principal’s office Tower of Prizes to redeem the tokens. This will be an ongoing individualized rewards system that should allow ALL of our student to receive rewards through out the year. We may even tie this into a character education program where each month we utilize specific areas of focus for the good behavior.

**Parent/Guardian Acknowledgement to School Wide Program**

As a proud parent/guardian of a Walnut Street School student I acknowledge and understand the school wide behavior management program that will be implemented during the 2007-2008 school year. I understand this program serves as a guide to encourage positive behavior and to deter negative behavior such as bullying and aggression. It also fosters a sense of responsibility and commitment through the community service portion of the program.\* As a parent/guardian I recognize I am a partner with the school in my child's education and will work together with the teachers and staff to support this effort.

Student: \_\_\_\_\_

Student: \_\_\_\_\_

Student: \_\_\_\_\_

Guardian: \_\_\_\_\_

Guardian: \_\_\_\_\_

\*If you were unable to attend back to school night and would like more information regarding our school wide behavior management system please feel free to give a call to the main office or visit the Walnut Website for more information.