

EVERGREEN BEHAVIOR MANAGEMENT PROGRAM:

We are all responsible for a positive school climate. All staff are expected to maintain an effective and safe learning environment throughout the school. Students are expected to follow a set of fair and reasonable rules as a foundation for this environment. Parental support is necessary in maintaining the desired behaviors.

This school year, Evergreen will be implementing a newly revised school-wide behavior management program. The goals of the program are to increase positive behavior and decrease negative behavior by placing greater emphasis on accountability.

The program will include discipline point and reward systems. Students will be working toward the goal of maintaining **zero points**. Consecutive days of zero points will lead to special school wide rewards. All students will also be working towards participating in special school-wide **monthly Friday Fun celebrations**. Classes may also receive school-wide recognition for maintaining zero points. Points will be tracked in the main office. Daily announcements will include the number of days students remain at zero points.

Discipline points are accumulated on a monthly basis. All students will be given new opportunities to return to zero points at the start of each month. Our goal is to promote positive behavior and give students opportunities to be successful by redeeming themselves and starting fresh at the beginning of a new month.

Student Behavior Expectations

Student misconduct interrupts the learning process and compromises safety. It is important that students know and understand that positive behavior is expected of them and they will be held accountable for any misbehavior. We want to send a very strong message that respect is greatly valued and expected. Misbehavior or disrespect will not be tolerated by any staff member.

Teachers have established specific classroom rules and consequences that will be reinforced and supported with the school-wide behavior management program. Students are expected to follow classroom and school rules, which focus on respect for other people, property and safety. Our students are expected to

BE RESPONSIBLE

- For their actions
- For following school rules
- For their school work

BE RESPECTFUL

- Of themselves and their appearance
- Of others
- Of school and personal property

BE AN ACHIEVER

- Always do their best

Students who choose not to follow school rules will earn the following consequences and/or discipline points:

Unwanted behaviors – 1 point	Recess Detention – 2 points	After School Detention – 6 points or 6 points accumulated + Letter from Principal & Parent/teacher Conference
<p>Behaviors that <u>may</u> lead to a student receiving a discipline point are:</p> <ul style="list-style-type: none"> • Hallway and bathroom behavior – running, shouting, roaming halls, disturbing other classes or office, playing around • Fire drill behavior – running, talking, pushing, out of line. • Cafeteria behavior – disrespect to school personnel, disobeying cafeteria rules • Playground behavior – disrespect to school personnel, disobeying playground rules <ul style="list-style-type: none"> ○ A discipline point given at recess or the cafeteria will also result in removal from playing ○ Only 1 discipline point will be assigned per lunch/recess period ○ <u>Any student whose misbehavior continues beyond receiving a discipline point can expect to receive an administrative after school detention with parent conference and 6 discipline points.</u> • Classroom behavior – disrespect to school personnel, disobeying classroom rules. • Misuse of classroom materials • Inappropriate language • Hitting/Kicking/Pushing (non-fight) • Name calling • Other behavior considered inappropriate 	<ul style="list-style-type: none"> • Students who earn 2 points will also serve a recess detention. • Recess detentions may be assigned by certified staff members. 	<ul style="list-style-type: none"> • After school detentions will be held Mondays and Wednesdays in the library and supervised by a certified staff member. • Detentions may be assigned by certified staff and administration. • Students accumulating 6 points from acquiring numerous discipline points or recess detentions will be assigned an afterschool detention.

8 points accumulated	10 points accumulated	Suspension – 12 points or 12 points accumulated
<ul style="list-style-type: none"> Loss of End of Month Celebration 	<ul style="list-style-type: none"> 2nd Parent/Principal Conference held + Individualized behavior intervention plan developed 	<ul style="list-style-type: none"> Parents will be contacted to pick the student up from school and will not return until after a 3rd parent conference is held. <p>The following behaviors will lead to administrative response and an out of school suspension:</p> <ul style="list-style-type: none"> Fighting Stealing Possession of weapon Profanity or offensive language Physical violence Leaving supervision of staff Endangering the safety of others, including threats Other behaviors deemed serious in nature <p>A student who is assigned an out of school suspension is not permitted on school grounds before, during or after school. The length of the suspension will be determined by administration dependent upon the nature and frequency of the offense. The student may also be required to have a parent conference with administration and sometimes classroom teacher before re-admittance to school.</p> <p>Assignments are expected to be completed by the suspended students. The student should have his/her books and study materials at home. Failure to complete classroom assignments will result in a failing grade on those assignments.</p>

Students with IEPs will follow behavior modification programs as determined in their IEP.

Field Trips

Field trips are designed to enhance the curriculum. They are also considered a privilege. Whenever the school takes students out of the building, the expectation is that students will represent themselves in a manner that is consistent with Woodbury Pride. If students are not able to demonstrate appropriate behavior in school, it is reasonable to expect that same behavior off school grounds. Therefore, student behavior will be a determining factor for participation on field trips. **Students accumulating 8 discipline points in a given month will not attend field trips that same month or the following month.**

PLEASE NOTE: All discipline matters are considered confidential information. Parents will only be provided with information pertinent to their own child(ren)'s involvement and consequences, not others involved.

Parent/Guardian Discipline Acknowledgement

I have read and understand the new school-wide behavior management program. I have also taken the time to review it with my child(ren).

I will support the program by helping my child maintain zero discipline points.

Parent/Guardian Signature

Date

Student's Name/Signature

Date

Teacher's Name