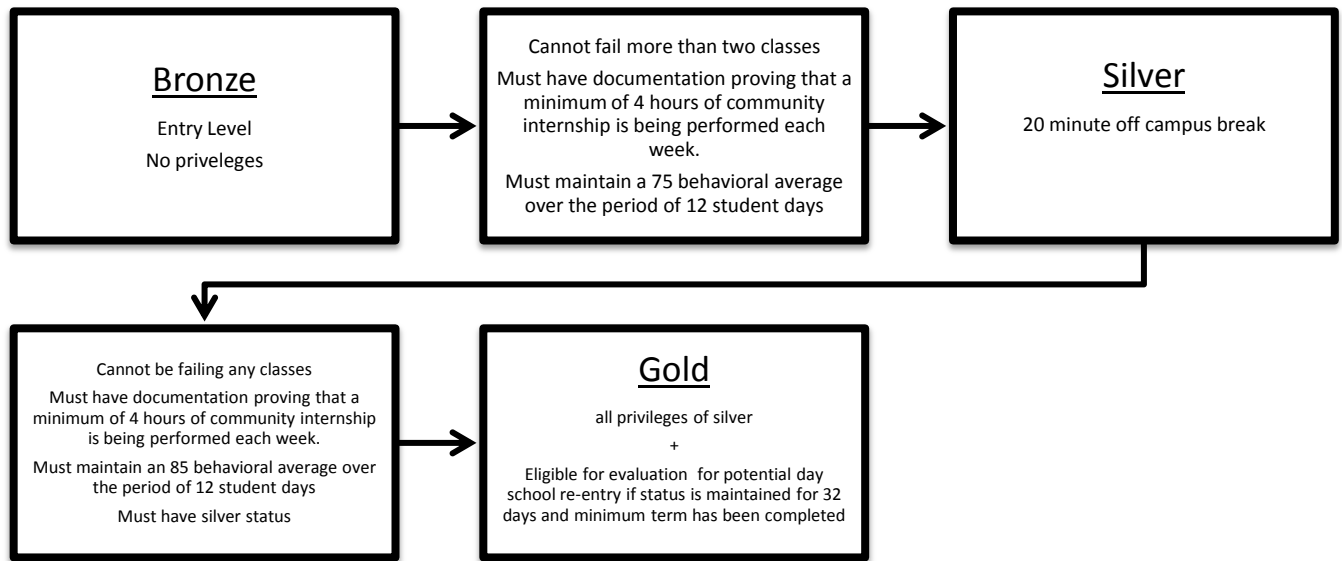


Woodbury Alternative High School- Levels of Success Program

The Woodbury Alternative School level of success program has been established based upon the belief that not all students function at the same level of behavior. While we expect all of our students to conform to the behavioral norms of school and society, we recognize that some students will move along the continuum at varying rates.

The level of success program holds students accountable for favorable behavior as they progress from one level to the next. Each new level brings with it added privileges. Students are capable of moving vertically up or down in level depending upon their calculated score which is evaluated every 12 student days. A "student day" represents a day when the student is present. If the student is absent it does not affect their behavioral point score but it does increase the duration of their 12 day term. Once a 12 student day term is completed and evaluated a student starts with a "clean slate" for another evaluation cycle.



The Point System

Each class period a student starts with 25 points. The student can maintain this perfect score if no offensive behavior occurs. Should the student exhibit offensive behavior points are deducted according to the table on the following page. Since a student has 4 academic blocks per day the behavioral grade is easily determined for the day by deducting the total daily point loss from all classes from 100. Once 12 full day scores have been entered they are averaged for consideration in level promotion or demotion.