

Educational Programs at Woodbury Alternative School

Core Academic Subjects (Social Studies, Science, Math, English) and Electives

Core academic subjects and some electives are offered through the Woodbury Alternative School through a self paced competency based environment. This is accomplished through the use of PLE (Plato Learning Environment) which delivers the majority of the content online. Students are provided with a broad array of class options to meet the general graduation requirements of Woodbury Public Schools. Students are provided a rigorous engaging curriculum that assesses their competency as they move through each unit in the class. Students that struggle with the content are able to go back and retake unit assessments until they can demonstrate mastery prior to taking a comprehensive exam. The content of each course is aligned to Woodbury's core content standards and the New Jersey core content standards. Each Plato learning lab is staffed by a certified teacher and a special education teacher is present on site for assistance. Grades are reported through Powerschool at mid- marking period and the end of each marking period. Teachers and guidance personnel will monitor a student's progress as they move toward graduation requirements.

The PLE makes it possible for students to have instruction from any computer with internet access. This affords students the opportunity to get caught up outside of regular school hours if necessary.

Physical Education

Students begin each school day with physical education. They will be assessed in a traditional manner as outlined previously in this handbook. A student is required to have appropriate gym attire to receive full credit for the day.

World Language

Students at Woodbury Alternative School will take a full year of World Language in fulfillment of graduation requirements. A World Language teacher is present two days a week at the Woodbury Alternative School.

Life Skills

All students are required to take life skills class throughout their time in the Woodbury Alternative School. The course is designed to help students to develop the skills required to be productive citizens outside of school. The life skills program focuses on social skills, personal skills, and vocational skills. There is a significant emphasis placed on providing students authentic opportunities in the community to gain valuable experience. All community internships are managed through this program. In addition, students may participate in school trips where they are exposed to a variety of different vocations or post secondary opportunities. The life skills class meets two times each week.

Community Internship

Each Friday students are expected to perform four (4) hours of community internship. This 4 hour commitment is required for graduation from the Woodbury Alternative School and to achieve additional privileges through the levels of success program. The community internship requirement is designed to assist students in developing the skills required to integrate into the workforce and to reinforce the bond between students and their community.

Students may earn community internship hours in the following manner:

- From an employer (if the student is employed)
- Through volunteer work in the community. (daily chores for a family member or relative **do not** qualify as community internship)
- Through an additional school enrollment (vocational school, college classes, certification program)

NOTE: A student may gain all required hours (4) on days other than Friday.

All students will be required to show documented evidence of meeting the service learning requirement.