

SPECIFIC RESULTS Strategy I

We will effectively utilize multiple sources of assessment data to improve instruction, close the achievement gap, and increase academic performance.

1.	<i>Expand implementation of AVID program to include grades 4-8 and 12.*</i>	<i>Denise Dunham Assistant Principals Ed Murphy</i> <i>Started 2008-09</i>
2.	Enhance the utilization of a data tracking methodology in order to improve teaching and learning.*	<i>Joseph Jones</i> <i>Started 2009-10</i>
3.	<i>Provide professional development to teachers in Pre-K through 12 in order to implement best teaching practices and learning strategies that utilize differentiated instruction to respond to diverse learners.*</i>	<i>Toni Capodanno Principals Assistant Principals</i> <i>Started 2008-09</i>
4.	<i>Create a staffed Homework Completion Program (ZAP – Zeros are Prohibited) in order to reach 100% homework compliance.*</i>	<i>Vince Myers Jason Vivadelli Principals</i> <i>Started 2008-09</i>
5.	<i>Assure the Jr.-Sr. High School library will be open to students and parents minimally from 5:00pm to 7:00pm, Monday through Thursday while school is in session.</i>	<i>Denise Dunham Jason Vivadelli</i> <i>Started 2008-09</i>
6.	<i>Implement a new/transfer student assessment process that determines the student's academic level in order to provide immediate appropriate instruction.*</i>	<i>Ed Murphy Principals</i> <i>Started 2008-09</i>
7.	<i>Redesign the IRSC process to provide immediate, regular support (both formal and informal) when students begin falling behind academically or indicate lack of motivation.*</i>	<i>Jason Vivadelli Jeff Adams Ed Murphy</i> <i>Started 2008-09</i>
8.	Improve student attendance through a system of rewards/recognition.*	<i>Building Principals</i> <i>Started 2009-10</i>
9.	Create a program of studies in which all eighth grade students (except special education students whose individual educational plans specifically state otherwise) take Algebra I.	<i>Denise Dunham</i> <i>Started 2009-10</i>
10.	<i>Establish an all-day pre-k to include serving all 3-year-olds and 4-year-olds.*</i>	<i>Tonya Breland Jeff Adams Kara Huber Joe Jones</i> <i>Started 2008-09</i>
11.	Design and improve enrichment and remedial opportunities to be offered during the summer recess session.*	<i>Denise Dunham Jeff Adams</i> <i>Started 2009-10</i>

BOLD: Started 2008-09

RED: Started 2009-10

GREEN: Targeted to start 2010-11

* indicates a multi-year action plan

SPECIFIC RESULTS Strategy II

We will identify, model, reinforce, and measure character traits of responsible citizenship that are important to the Woodbury community.

<p>1. <i>Integrate Responsive Classroom throughout grades Pre-K – 5.*</i></p>	<p><i>Vince Myers Tonya Breland Jeff Adams Jason Vivadelli Ed Murphy</i></p>
<p>2. <i>Integrate Developmental Design throughout grades 6 – 8.*</i></p>	<p><i>Jason Vivadelli Ed Murphy Denise Dunham</i></p>
<p>3. Establish a required service learning program at the High School.</p>	<p>Ed Murphy</p>

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SPECIFIC RESULTS Strategy III

We will develop appropriate interventions, at each level, to address the social and emotional issues that compromise personal growth and interfere with the educational process.

<p>1. Provide immediate and appropriate interventions to meet the social and emotional needs of our students.</p>	<p>Jeff Adams Ed Murphy Jason Vivadelli</p>
<p>2. Adopt a Social-Emotional Learning (SEL) program to be implemented at each building (Pre-K – 5).</p>	
<p>3. Improve consistent implementation of discipline codes across the school district and within each school.*</p>	<p>Thomas Braddock Principals Jason Vivadelli</p>
<p>4. Provide all staff, including support staff, instructional assistants, aides, and substitutes training on discipline procedures and ongoing support for behavioral interventions. *</p>	<p>Building Principals Started 2009-10</p>
<p>5. Coordinate an adult (staff member) to student mentoring program in grades K-12.</p>	
<p>6. Utilize high school upperclassmen to mentor elementary students.</p>	

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SPECIFIC RESULTS Strategy IV

We will develop a system to help each child create, implement and be accountable for his or her own meaningful personal achievement plan.

<p>1. Offer Option II programs to Senior High School students that are consistent with New Jersey State Core Curriculum Content Standards.</p>	<p>Ed Murphy Joe Jones Denise Dunham Grant Shivers</p>
<p>2. Establish a mechanism for goal-centered, student-led conferences at the elementary level.</p>	<p>Elem. Principals</p>
<p>3. Implement the AVID Elementary program for grades 4 and 5.*</p>	<p>Toni Capodanno Elem. Principals</p>
<p>4. Instruct students about the goal setting process and establish age appropriate resources in all schools to support students with their goals.*</p>	<p>Ed Murphy Grant Shivers Principals</p>
<p>5. Create a voluntary one-to-one program in Woodbury that would partner faculty members with students for the purpose of providing connections and setting goals.</p>	

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SPECIFIC RESULTS Strategy V

We will cultivate partnerships among our families, the local and global communities and the schools to support educational achievement and enhance community perception.

<p>1. Re-establish at the Jr.-Sr. High School, and create at each of the elementary schools, a Principal's Advisory Committee to provide information to and receive input from parents, students, and faculty on school programs, policies and goals.</p>	<p><i>Principals</i></p>
<p>2. Require parent participation in district-wide teacher conferences in order to enhance individual student achievement.</p>	<p><i>Principals</i></p>
<p>3. Expand parental involvement and attendance at school events.</p>	
<p>4. Create partnerships between Woodbury School District and the local/regional businesses and professional communities, in order to foster greater interactions between students and the community.</p>	<p>Joe Jones All Administrators</p>
<p>5. Establish a student exchange program with a high school in a foreign country to provide an international learning opportunity for our students. *</p>	<p>Jason Vivadelli Grant Shivers Joe Jones</p>
<p>6. Improve family access to information on academic and extracurricular programs and activities, existing school policy and policy changes, and individual student goals and achievement.</p>	
<p>7. Enhance public perception of Woodbury School through a relationship with the media, specifically local newspapers.</p>	<p>Joe Jones All Administrators</p>
<p>8. Create a district-wide Family Resource Center to provide a "one-stop-shop" in order to facilitate greater family involvement with our schools and support student achievement.</p>	

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